



Hallgatói elégedettség

Végzett doktori hallgatók angol 2025 ()

Válaszadók száma = 2

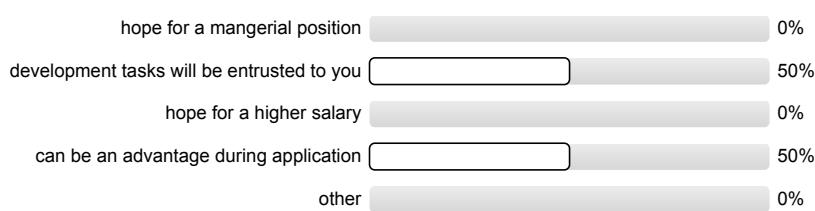
Felmérés eredmények

1.

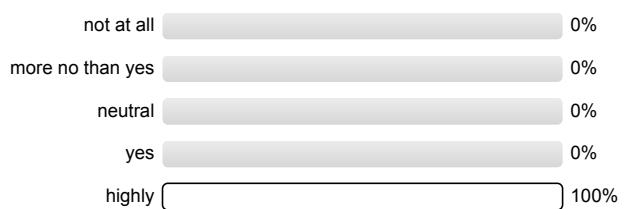
**Our Doctoral School of Earth Sciences pays special attention to the opinions of our graduates!
We ask you to help our work by filling out our questionnaire!**

**Thanks to: Dr. Gábor Kozma
Head of doctoral school, professor**

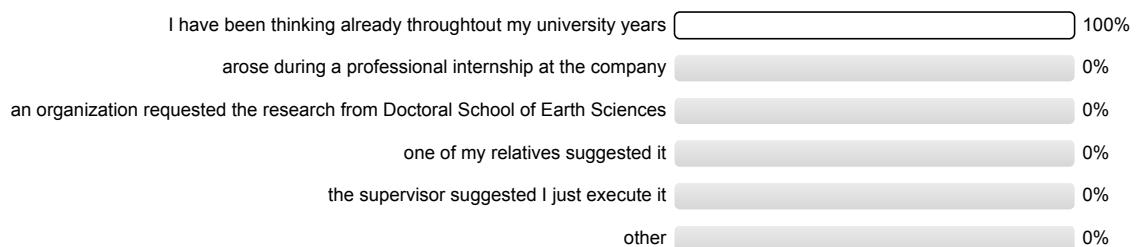
1.1) What motivated you to pursue a phd?



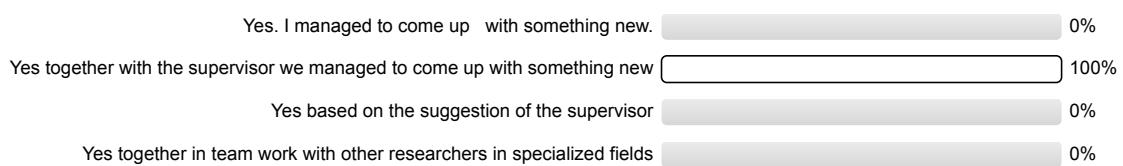
1.3) Are you satisfied with the training provided by the Doctoral School of Earth Sciences?



1.4) How did you decide about which research topic you select?



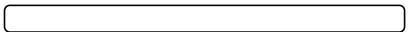
1.6) Did innovation happen during the research?



1.8) Do you feel the importance of the person of the supervisor, the teaching habitus and expertise in the subject?



1.9) You think the quality of the supervisor's work is important in developing your topic?

yes  100%

n=2

no  0%

Hozzászólások jelentése

1.

1.7) **How do you imagine your work after 10 years?**

- After 10 years, my work will get improved based on the knowledge I got from my PhD study in both professional and managerial aspects.
- I imagine holding a Principal Research Scientist or Senior Expert position, either in a leading international water management agency, an environmental consultancy, or a university research institute. My role would involve setting strategic research agendas, managing interdisciplinary teams focused on sustainable water resource solutions, and leveraging my expertise in water management to directly influence policy and tackle global challenges like climate change and water security.

1.10) **Please provide suggestions to improve the quality of our work**

- Both academic and research works in the doctoral school of Earth Sciences are relevant and fantastic in need.
- Formalize structured internship or short-term fellowship programs for PhD students with European water agencies, environmental NGOs, or major engineering consultancies. This would bridge the gap between academic research and practical implementation/policy-making, especially for non-academic career paths.